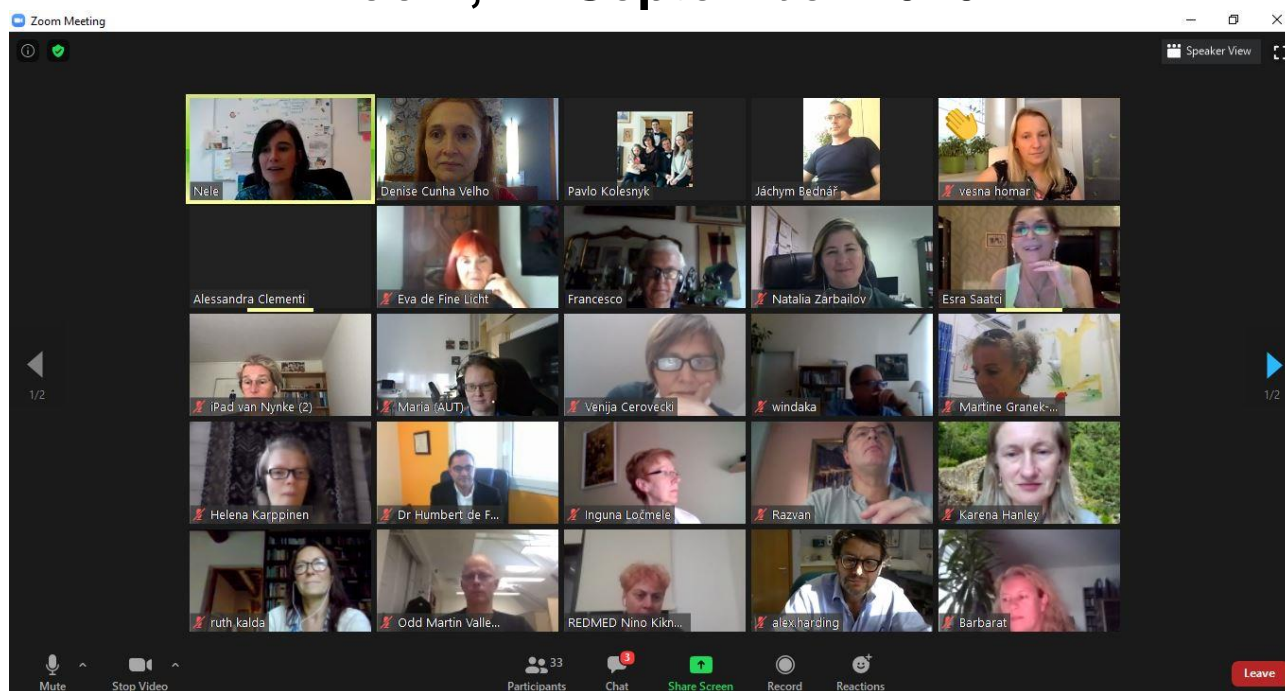




Network organisation within WONCA Region Europe – ESGP/FM

www.euract.woncaeurope.org

Report of EURACT Council Telemeeting Zoom, 24 September 2020



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List of participants

1. Prof Nele Michels, Belgium, President
 2. Dr Denise Velho, Portugal, Hon. Secretary
 3. Prof Esra Saatci, Turkey, Hon. Treasurer
 4. Prof Ruth Kalda, Estonia, EB member
 5. Prof Adam Windak, Poland, EB member
 6. Prof Francesco Carelli, Italy, EB member
 7. Prof Valentina Madjova, Bulgaria
 8. Dr Jachym Bednar, Czech Republic
 9. Dr Eva de Fine Licht, Sweden
 10. Dr Humbert de Fréminville, France
 11. Dr Renzo De Gabriele, Malta
 12. Dr Martine Granek-Catarivas, Israel
 13. Prof Helena Karppinen, Finland
 14. Dr Inguna Locmele, Latvia
 15. Assoc Prof Roar Maagaard, Denmark
 16. Dr Yolanda Ortega Vila, Spain
 17. Dr Arabelle Rieder, Switzerland
 18. Dr Nynke Sherpbier-de Haan, The Netherlands
 19. Prof Anne Simmenroth, Germany
 20. Dr Péter Vajér, Hungary
 21. Dr Odd Martin Vallernes, Norway
 22. Dr Sonata Varvuolyte, Lithuania
 23. Dr Maria Wendler, Austria
 24. Dr Natalia Zarbailov, Moldova
 25. Dr. Karena Hanley, Ireland
 26. Dr Natasa Trifunovic, Bosnia & Herzegovina
 27. Dr Venija Cerovecki, Croatia
 28. Dr Dimitrios Karanasios, Greece
 29. Assist Prof Vesna Homar, Slovenia
 30. Dr Milena Cojić, Montenegro
 31. Dr Nino Kiknadze, Georgia
 32. Dr Pavlo Kolesnyk, Ukraine
 33. Dr Razvan Miftode, Romania
 34. Dr. Iveta Malikova, Slovakia
 35. Prof Alex Harding, United Kingdom
 36. Dr Ilir Mecini, Kosovo
 37. Dr Alessandra Clementi, Kazakhstan
- Ms Barbara Toplek, Administrative Secretary, Slovenia

Not present:

1. Dr Radmila Ristovska, North Macedonia (deceased)
2. Dr Dragana Trifunovic Balanovic, Serbia
3. Dr Mariia Litviakova, Russia
4. Dr. LLukan Rrumbullaku, Albania



Report of the Meeting

Thursday, 24 September 2020

Previously to our Council Meeting, EB had two online meetings on September 20th and September 21st. Nele, Denise, Esra, Adam, Francesco, Ruth and Barbara participated in these pre-council meetings. During these meetings, EB discussed the agenda, timetable and technical aspects of the upcoming Council Telemeeting as well as the methodology for EB elections.

The following documents were sent to all Council Members beforehand:

1. President's report (Appendix 1);
2. Honorary Secretary's report of meeting April 2020
(<https://euract.woncaeurope.org/sites/euractdev/files/documents/archive/publications/document-council-meetingapril-2020.pdf>);
3. Report from EURACT representative on WONCA Europe Executive Board (Appendix 2);
4. Financial report 2020 and predicted budget for 2021 (Appendix 3 and 4);
5. Report on Janko Kersnik International EURACT Bled Course 2020 (Appendix 5);
6. Compilation of nominations for EB elections (Appendix 6).

These documents were all taken as read. With no feedback forthcoming from the council members present, the reports were approved.

The agenda for the Council Telemeeting that took place Thursday, 24 of September of 2020, was the following:

13:00 - 14:00	<u>Council Session - Part I</u>
14:00 - 14:15	<i>Break</i>
14:15 - 15:30	Committees Session – BME (Francesco / Helena) – ST (Nynke) – CPD (Jachym) – Member services (Humbert)
15:30 - 16:00	<i>Break</i>
16:00 - 17:15	Task Groups Session – Appraisal of GP teachers (Roar) – Online Education: Hot topics (Arabelle / Pavlo) – Leonardo courses (Renzo) – Recruitment and Visibility (Dimitrios)
17:15 - 17:30	<i>Break</i>
17:30 - 18:00	<u>Council Session - Part II</u> Conclusions and end of meeting

Note: All times were CEST.

Items discussed:



1. Council Session

President Nele Michels presented the meeting agenda which had every participants' approval. As 37 out of 41 Council Members were present, as confirmed by Admin. Secretary Barbara Toplek, the required quorum was reached.

a) Welcome

President Nele Michels opened the Council Meeting and welcomed participants.

b) Homage to Radmilla Ristovska

A short text was read and a minute of silence was respected in memory of our representative from North Macedonia, Radmilla.

c) New Council Members:

President Nele Michels gave a warm welcome to our new Council Members.

New council member	Mentor
Alex Harding, UK	Karena Hanley, Ireland
Alessandra Clementi, Kazakhstan	Nino Kiknadze, Georgia
Ilir Mecini, Kosovo	Vesna Homar, Slovenia

d) Online election of EB members:

Having Adam, Francesco and Ruth reached the end of their term, we had three vacancies for their posts. All three of them were eligible for another term but Ruth decided to step down. We received 5 nominations for the 3 available posts: Adam Windak, Dimitrios Karanasios, Francesco Carelli, Nynke Scherpbier and Vesna Homar.

A survey (SurveyMonkey) was developed for this election allowing a selection of a maximum of three names. After testing the method with a dummy survey, the elections were held and the following members were elected for EB:

- Dimitrios Karanasios;
- Nynke Scherpbier;
- Vesna Homar.



e) EURACT COVID-studies

(see President's ppt presentation – Appendix 7)

f) World Book of Family Medicine

(see President's ppt presentation – Appendix 7)

g) Core values & competences – impact on training (WONCA)

(see President's ppt presentation – Appendix 7)

h) Grant CME – Covid-19

(see President's ppt presentation – Appendix 7)

i) Approval of new members

The following country candidates for EURACT membership were all approved:

Cyprus

- OiC with 5 members - International Institute for Compassionate Care
- George Samoutis
- Alexis Samoutis
- Renos Avraam
- Julia Nikolaou Thomas
- Emily Heraleous

Greece

- Georgia Kavakopoulou

Israel

- Ilan Green

Kosovo

- Ylber Murati
- Safete Musa
- Rrezart Halili

Kyrgyzstan

- Shirin Talapbek



- Nuraiym Turanova
- Nurlan Brimkulov

Macedonia

- Sara Simonovska

Portugal

- Manuela Castro
- Nuno Parente

Romania

- Celina Stafie
- Dana Balta

Slovenia

- Eva Cedilnik Gorup

Turkey

- Canan TUZ
- Celal KUS
- Elif Hilal UNVERDI
- Hilal OZKAYA
- Izzet FIDANCI
- Mehmet OZEN
- Ozge MIHCI
- Yasemin DOGAN KAYA

Ukraine

- Repchuk Yuliya
- Efimova Nataliia
- Avramenko Iryna
- Ilkov Oksana
- Rosytska Oleksandra
- Mykyta Iryna
- Chernilovski Andrei
- Kuodza George
- Yakym Iryna
- Moskal Oksana
- Samorukova Victoria
- Ukrainska Kateryna
- Sokolenko Alina
- Busel Svitlana

Total new members: 41 members

Membership fees must continue to be collected with reasonable flexibility regarding our current pandemic situation.



2. Committees Session

The chairpersons of the committees sent the following reports:

Committees:

- Basic Medical Education (BME) – Francesco Carelli (Appendix 8)
- Specialist Training (ST) – Nynke Scherpbier (Appendix 9)
- CME/CPD – Jachym Bednar (Appendix 10)
- Member services (MS) – Humbert de Fremminville (Appendix 11)

3. Taskgroups Session

The chairpersons of the taskgroups sent the following reports:

Task groups:

- Appraisal of GP Teachers – Roar Maagard (Appendix 12)
- Online Education: Hot topics – Arabelle and Pavlo (Appendix 13)
- Leonardo Courses – Renzo (Appendix 14)
- Recruitment – Dimitrios (Appendix 15)

Post-Council EB meeting

We had our post-council EB meeting on October 8th with the Committees' and Taskgroups' chairs.

Agenda post-council meeting EB / 08 Oct 2020

- 1) welcome to the old & the new EB members + welcome to the chairs
- 2) reports of the chairs → requests to EB?
 - BME committee (Francesco)
 - ST committee (Nynke)
 - CME committee (Jachym)
 - MS committee (Humbert)
 - Appraisal of GP teachers - task group (Roar)
 - Online education - task group (Arabelle / Pavlo)
 - Leonardo courses - task group (Renzo)
 - Recruitment & visibility - task group (Dimitrios)
- 3) wrap up & to do list



Appendix 1 - President's Report April 2020 – September 2020

This is my first official report to you as President. Unfortunately, we still live in strange times. This is a very challenging time for all of us as well in our job as GP as in our job as educators. It is not easy for our students and for our patients and also in our private lives, the pandemic has a major impact.

This morning we woke up in an even sadder world; Radmila, our representative of North Macedonia, passed away. She was a very positive and bright person. She could surround you with warmth and kindness; in my memories she laughed all the time. Our thoughts are with her family and friends and, for sure, she will be missed.

It seems so long ago we met. A year ago, we enjoyed each other's company in Sofia, Bulgaria. Online meetings allowed us to keep contact and to work at projects, papers, networking. I notice you are all working hard, juggling all balls in the air. And yet I see enthusiasm for new projects, studies, meetings, etc.! That gives me certainty about the future, our resilience and dedication is high!

Very soon after the start of the pandemic, we felt a need to inform each other about organisational (changing) aspects as well as in the GP practice as in education. That made us form a research group (EB and all committees' chairs) that looked at how we could collect information in a structured way in order to inform and support all EURACT members. A small, quick, survey was set up and most of you responded in just a few weeks' time. In addition, a big survey about the influence of COVID-19 on GP education was developed. The first round is closed and soon we'll go to the second round. 25 countries participated, all involving experts on BME, ST and/or CME GP education!

In Spring we decided to sign up for a grant application related to develop CME on COVID-19 for GPs. For this we worked together with WONCA EB and a Belgian CME company. We succeeded and will receive the grant for the development! On our meeting I will tell you all about it and will ask for your interest to participate.

In the beginning of 2020 we were invited by WONCA to write some EURACT-related chapters for a WONCA Book for the occasion of the 25th anniversary of WONCA Europe. In summer time, we were able to produce 4 chapters, thanks to the Committee' chairs and members. Looking forward to the editorial's reviewing now.

It was a time of writing; another request from WONCA as regards the movement towards new 'core values and competences for GP' forced us to write an abstract related on what this could mean for GP education.

As president and spokesperson for EURACT I was/am invited to speak at the GP conference in June, Ukraine, (thanks to Pavlo) and at #Healsy20 in October in Germany (both online of course). These are very interesting opportunities to represent EURACT, to present our work and to show what we have to offer.

What will the future bring? We will have our work and thus be able to make important contributions to the field of GP education: our common projects and what we produce at our Committees and Task Forces. In addition, we still have plans for future meetings and courses (Kiev in April?) and our conference in Budapest (September 2021). Although of course we all know that there is still doubt in the world and that we will have to learn to go back to real encounters only step by step. In mean time, we continue to be strong and give virtual greetings.

Nele Michels

September 2020



Appendix 2 - Report of the EURACT representative in WONCA Europe Executive Board

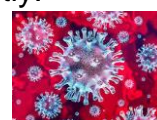
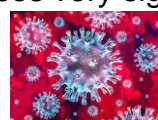
Due to the Coronavirus pandemics WONCA Europe Executive Board didn't meet face-to-face since its last meeting held in Thessaloniki, Greece on 13 – 15 February 2020. Instead of them monthly virtual meetings are organized with GoToMeeting application. Moreover EB members communicate between themselves regularly on daily basis via e-mails and WhatsApp. Of the many issues that WONCA Europe EB has dealt with over the past few months, the following may be of interest to EURACT and its members:

WONCA Europe Conferences

- Although binding decisions on this matter have not been made yet, it seems that the 25th WONCA Europe Scientific Conference in Berlin planned for December (after the transfer from June) may not take place at all.
- As the conference organizer, DEGAM is afraid that both the fully virtual and the hybrid formula of the conference may not be met with sufficient interest of the participants to cover all costs related to its organization.
- The annual meeting of the WONCA Europe Council was to take place during the conference in Berlin. Initially, a hybrid formula for participation in the Council meeting was envisaged, i.e. in person and via an internet connection. At the moment, it is not clear whether the meeting of the Council will take place if the conference is cancelled. No decisions have been made yet.
- The organization of next year's conference in Amsterdam remains a big question mark. Although an agreement on this matter has been signed between WONCA Europe and the Dutch College of Family Physicians, no preparatory procedures have yet been launched. Due to the ongoing pandemic, the Dutch regulations regarding the organization of mass events remain very strict. Also the owners of the conference centre demand unambiguous financial guarantees securing the possible booking of conference venue.
- The WONCA World Conference in Abu Dhabi originally planned for November 2020 has been postponed by one year.

Financial situation

- At the moment it is almost certain that WONCA Europe cannot count on levies from conference organizers in 2020. Next year revenues are also uncertain. As the proceeds from conference fees constituted a significant part of the organization's budget, their lack may have serious consequences for its functioning.
- The financial reserve at the disposal of WONCA Europe will most likely allow the organization to survive, but will force it to cut its expenses very significantly.



- WONCA Europe acquires alternative sources of income, including those related to the implementation of projects (also in cooperation with EURACT), but they are many times smaller than the lost income.
- The savings so far did not affect network organizations (including EURACT), but they should be expected, provided that the unfavorable forecasts regarding the lack of income related to the organization of conferences prove to be correct.

WONCA Europe President Elect election

- In connection with the 10 years of work in the WONCA Europe EB composition, prof. Ungan intends to step down as President of WONCA Europe about 1.5 years before the end of his term of office. According to the provisions of the bylaw, its function will be taken over by prof. Vinker - current President Elect.
- Prof. Vinker will be in office until the end of the term started by Prof. Ungan (2022), after which he will start his 3-year term.
- When Prof. Vinker will take over the presidency of WONCA Europe, the EB line-up should be completed by electing a new President-Elect. In accordance with the provisions of the current bylaw, the new President-Elect should remain in the EB for a total of 8.5 years (4.5 years as a President Elect, 3 years as a President and 1 year as Immediate Past President). This situation unprecedentedly makes it impossible for any candidate who has been an EB member for at least one term to participate in the election.
- EB (and the Council?) has to work out solutions that will allow to select a new President-Elect in the best way for the future of the organization.

COVID-19 related WONCA Europe activities

- WONCA Europe EB has submitted an article to the editors of the European Journal of General Practice describing the challenges facing the European family doctor community in connection with the ongoing COVID-19 pandemic. The article focuses on the challenges of providing quality care, teaching and research in connection with the pandemic. This article also describes the activities of WONCA Europe and its network organizations in relation to the pandemic. The article is after the first reviews and its revised version will be submitted to the editorial office soon.
- WONCA Europe is involved in the educational project which will be conducted in collaboration with EURACT, aimed at clinical challenges due to COVID -19.
- WONCA Europe in collaboration with EURIPA has submitted a statement on importance of telemedicine during COVID-19 pandemic to the 70th session of the



WHO Regional Committee for Europe. The statement is supported by four NGOs participated in the session.

Adam Windak, EURACT representative
WONCA Europe EB member at large

Krakow, 20 September 2020



Appendix 3 – Financial report

Financial Movements
From 01 January 2020 to 21 September 2020

INCOME

TOTAL: 13.118,00 euros

INCOME	EUROS
Membership dues 2020	5.335,00
WONCA funding	4.000
Kiev Course (returned registration fees)	3.783,00
TOTAL	13.118,00

Membership fee details:

Austria 2020	25,00
Italy 2019	300,00
Kazakhstan membership fee difference 2019	20,00
Montenegro 2019	80,00
Netherlands 2020	1.450,00
Poland 2019	240,00
Portugal 2019	1.650,00
Spain 2019 and 2020	720,00
UK 2020	850,00
TOTAL	5.335,00

EXPENDITURE

TOTAL: 15.232,86 euros

Expenditure Details:

EXPENDITURE	EUROS
Vienna EB meeting January 2020	
Jo Buchanan (travel)	131,78
Nele Michels (travel)	203,01
Denise Velho (travel)	357,48
Francesco Carelli (travel)	260,38
Ruth Kalda (travel)	312,37
Adam Windak (travel)	326,00
Esra Saatci (travel, lunch, dinner)	750,22
Barbara Toplek (travel)	164,00
Kolping Wien Zentral (EB)	561,50



accommodation/meeting difference)	
TOTAL	3.066,74
EURACT Leonardo level 1 Course Kiev (cancelled)	
Roger Price (travel)	369,82
LLC Medevent prepayment	1.305,00
Returned registration fees	3.783,00
TOTAL	5.457,82
EURACT Secretariat 2020	
ZRDM	6.000
Council Meetings (Kiev) (cancelled)	
Barbara Toplek (travel)	320,00
Bank commissions	
Bank charges (01.10.2019-31.12.2019)	58,26
Bank charges (January 2020)	26,79
Bank charges (February 2020)	39,16
Bank charges (March 2020)	142,99
Bank charges (April 2020)	60,26
Bank charges (May 2020)	15,05
Bank charges (June 2020)	15,25
Bank charges (July 2020)	15,51
Bank charges (August 2020)	15,03
TOTAL	388,30
TOTAL	15.232,86

Current Balance: 58.229,12



Appendix 4 – Predicted Budget for 2021**EURACT Predicted Budget 2021**

INCOME	EUROS
Membership dues	20.000
WONCA funding	8.000
Total	28.000

EXPENDITURE	EUROS
Secretariat expenses	6.000
Educational Conference 2020	5.000
Vienna EB meeting January 2021	3.000
Bled course September 2020 (5 places)	3.500
Appraisal portfolio	2.500
Reimbursement for 6 countries for Council Meeting autumn 2021	2.000
Secretariat travel to meetings	1.000
WONCA Europe 2021 Amsterdam	1.000
Other	500
Bank commission	400
TOTAL	24.900,00

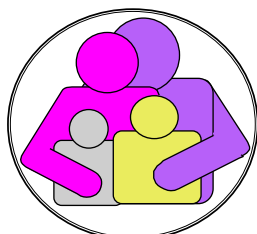


Appendix 5 – Bled course report

SLOVENE FAMILY MEDICINE SOCIETY
DEPARTMENT OF FAMILY MEDICINE, UNIVERSITY OF LJUBLJANA
DEPARTMENT OF FAMILY MEDICINE, UNIVERSITY OF MARIBOR
OZG PRIMARY HEALTH CARE CENTER BLED

Organised under the patronage of

EUROPEAN ACADEMY OF TEACHERS IN GP/FP



29th JANKO KERSNIK INTERNATIONAL EURACT BLED COURSE

TEACHING AND LEARNING ABOUT THRIVING IN FAMILY MEDICINE: A report on course activities

Challenging times require us to find creative solutions in order for us to thrive. This was the topic of study at the 29th annual family medicine teacher training course held in Bled, Slovenia. It ran from September 10 to 12, 2020, for 30 local educators in family medicine who are involved in teaching family medicine at the undergraduate and post-graduate levels. For the first time, it was also available to 20 international participants in an on-line format. Participants included teachers at the beginning of their educational careers as well as experienced teachers from 13 countries. International participants were able to enjoy the plenary sessions by livestreaming. Livestreaming of keynote sessions was offered also to individuals that could not participate in on-line or face-to-face course.

The course began with a presentation of the participants and their expectations of the course. This was followed by a presentation of the objectives and methods of the course by Yonah Yaphe from Portugal. The opening keynote lecture was given by Ruth Kalda from Estonia. She provided an overview of the concept of thriving at work. This requires both vitality and learning in the atmosphere at work. These qualities can help us rise above attention to basic survival needs to resilience and thriving. She spoke about the role of transformational leadership in promoting this.

The participants were then divided into small groups for group work. There were two local groups on site and two international groups on line. The first exercise, in four parts, involved visualizing an ideal future, individually, professionally, and as a team. Participants worked in pairs in buzz groups to learn each other and later to share ideas with the larger group. Participants in one group stressed the importance of personal physical health and involvement in family life to promote wellbeing and a good work life balance. The visualization exercises proved to be a relaxing and enjoyable experience for all participants. Some mentioned the value of the buzz groups in private breakout rooms that allowed them to get to know other colleagues on the course at a deeper level and to enable them to express their ideas freely.

The second keynote lecture of the course was given on Thursday afternoon by Yonah Yaphe. He spoke about the personal characteristics of resilience that allow us to become 'the hero of our own story'. The hero myth describes the journey of an ordinary person who overcomes obstacles to do what they have to do and to become the best person they can. Seven principles of resilience were presented, based on a survey of the recent medical literature.



Group work in the afternoon was a 'Happy Hour', focusing on what family doctors enjoy most about their work. Participants highlighted many the relationship aspects of work with patients, students, and colleagues. Some talked about satisfaction they obtain in overcoming clinical challenges and others mentioned their pride in feeling part of something bigger, like involvement in their community.

The final group exercise of the day involved preparation for the field work to be conducted the following day. Normally, the field work in the Bled course involves a home visit to a patient from the local health centre to illustrate and apply principles of the course. This year, the exercise was changed to protect patients and participants in the current pandemic. Instead, the course organizers arranged for an interview with a mother and daughter who were both GPs in this community. The small groups prepared questions to ask the two about how they thrived in their profession as experienced and novice doctors.

The second day began with a poetic warm-up session and a demonstration of the magic of thriving. This was followed by a plenary presentation by Alan Shirley from the UK. He explored ways of building resilience by modifying the system, the team, and the workforce. He discussed the idea of expanding the primary care team to share functions that would allow each team member to function at their best. He discussed interprofessional education to encourage teamwork and changes in professional education that can promote resilience and thriving.

The field work interview was conducted on the second afternoon. Participants were impressed with the vitality of the mother and daughter, who were both family doctors, and by the degree of cooperation between them.

The final presentation of the second day was the traditional joker session, presented by Igor Švab. This is an open session, often unrelated to the course topic, that provides a challenging view of a new subject. This year we learned about ways to preserve the validity of on-line assessment of learning (i.e. preventing cheating on exams in the digital age).

The final morning of the course began with work small groups on a teaching module based on the course theme. The final plenary session of the course opened with a warm-up session exploring ways to cope with the uncertainty inherent in the pandemic. Then, each of the small groups presented the results of their work in designing a teaching module on thriving. These could be adapted for teaching students, trainees, or colleagues in diverse settings across Europe. It was remarkable to see the quality of the work and the presentations that were produced in half the time that is usually available in the Bled course. Teachers of family medicine are certainly adaptable and this must help them to thrive.

Experienced participants all agreed that this was a successful modification of the course in challenging circumstances. New learners were able to sample the flavour of the Bled course and were enticed to come back for the in-person version, when this is again possible. There was a steep learning curve in coping with the technology for all involved, but this was facilitated by the expert assistance of the course organizers and their competent technical teams.

We are looking forward to next year's course (suggested date September 25-28, 2021) and encourage you to consider participating.

Reporters: Yonah Yaphe, Vesna Homar



Appendix 6 – Compilation of nominations for EB elections

EURACT EB Election Nomination Form 2020

Name: Francesco Carelli Country: Italy

I am willing to serve as an Executive Board member of EURACT for the period 2020-2023, and I am going to take part in the Executive Board elections 2020.

At the Council meeting I will produce , at least, the support of another 2 Council members for my nomination.

WHY

I think I'm prepared to devote many of my time and energies after intensive years in EURACT Council and EB and I have finally more time free from clinic and paperwork and devoted on teaching and programming and consulting. I worked many years for EURACT in different fields and situations worldwide and also as Ambassador for Health Care Professionals and WHO Consultant I am prepared and introduced and used in P.R. situations.

I am Chair of EURACT Basic Medical Education Committee, and EURACT Director of Communications, introducing EURACT in all the possible political, social, network situations; you can find list of publications and speeches e chairmanships in different countries all for EURACT development.

We need finally a real involvement of EURACT in all the Countries and the same for single national members.

ACHEIVEMENTS AS MEMBER OF THE EB

1. Chair of BME Committee and Director of Communications, enlarging numbers of Countries in EURACT Council.
2. Real position of EURACT as legal body (as it is) in the international context and for national contexts, to find finally the way all Countries have to take consideration of EURACT key - documents, statements, guidelines, style.
3. Involvement of all CM in between the meetings, and finally a real involvement of national members(also see at point 2),not only through Courses.

PLANS

1. Support in further and politically real not secondary presence of EURACT as an educational organisation within WONCA, medical and academic community by real participation at health-policy events/decisions/projects and research.
2. Introduce politically EURACT in the member countries to get the best homogeneity of styles in the European F. M. as all.
3. Every time, not tolerate minus value to get Specialisation in FM.
3. Support in the development of all domains of the educational research, pushing on National Governments so to get flexible contracts allowing protected time for this.



EURACT EB Member Election 2020 - Nomination Form

NAME: VESNA HOMAR

COUNTRY: SLOVENIA

I HEREBY APPLY FOR THE POST OF EURACT EXECUTIVE BOARD MEMBER.

I SEEK OFFICE BECAUSE:

- I would like to contribute as a relatively new EURACT council member with a fresh perspective to this established organization
- I would passionately promote the sharing of knowledge among all EURACT members and beyond by being sensitive to the current local position of GP/FM, cultural, educational and organizational differences of a specific country and to the global circumstances that reflect in education
- I would promote team work and the culture of inclusion in EURACT council and EB
- I would like to enhance the sharing of best organizational practices among different EURACT courses, workshops and other EURACT events
- I would like to promote EURACT in the non-member countries, in those that we already collaborate with and new ones

MY ACHIEVEMENTS AS MEMBER OF THE EURACT COUNCIL ARE:

- Organization of Janko Kersnik EURACT Bled course for 5 consecutive years and implementing a safe, free, web-based way to reach out international participants in 2020
- Active contribution to the EURACT CME/CPD group, including the contribution to the position papers of the group
- Promotion of the adaptation of the Family medicine textbook to countries with no core FM/GP textbooks
- Promotion of Teachers Appraisal System as a task group member on a national level
- Contribution to preparation of several EURACT workshops for WONCA conferences and 2018 Medical Education Conference in Leuven
- Active participation in the EURACT research activities (e.g. Hospital Experience project)
- As the EURACT council member I am able to contribute in the decision-making national medical education bodies (e.g. University of Ljubljana Curriculum Group, Slovenian Medical Chamber primary care council, Slovenian Family medicine research group etc.)

MY PLANS FOR THE FUTURE OF EURACT ARE:

- to enhance the access of EURACT members to EURACT educational events, such as Leonardo courses, Bled course and EURACT educational conferences
- to further develop national and international events to progress towards excellence in FM/GP education
- to create a web-based international hub of teaching ideas, materials and recommendations that will assist all EURACT members to quickly respond to a changing society
- to support and actively participate in EURACT research activities on all educational levels
- to assist different countries to enhance FM/GP education through local courses, accessible teaching materials and international experiences
- to promote EURACT membership nationally and globally.



EURACT EB Member Election 2020 - Nomination Form

NAME: **KARANASIOS DIMITRIOS**COUNTRY: **GREECE**

I HEREBY APPLY FOR THE POST OF EURACT EXECUTIVE BOARD MEMBER.

I SEEK OFFICE BECAUSE:

I believe that the only way to promote our discipline in whole Europe and furthermore in whole world is through education, and that is more obvious nowadays inside covid-19 crisis.

I've been member of EURACT since 2005 and council member representing Greece since 2013.

All these years I was thinking and acting in accordance to our articles of Association, Council Members job Discription, and EURACT Guidelines, trying all the time to spread the ideals of our Association in my country and worldwide. I think that now, after all these years growing up in EURACT, is the right time to contribute to our Association from another, more active position, like EB member.

MY ACHIEVEMENTS AS MEMBER OF THE EURACT COUNCIL ARE:

I have to mention that for the first 3 years as council member I had no financial support from my national GP Association / University / Ministry of Health, but I believe that my contribution to Greece concerning educational activities and linking Greek GPs with EURACT was finally recognized and from 2016 onwards I have financial support by Hippocrates (Association of GPs/FDs in Greece)

I was present in all council meetings, except Skopje 2014 and Tel Aviv 2017 as these two meetings unfortunately were overlapping major educational activities in Greece in which I was taking part.

In my 1st year in the council I joined MSC (Member Services Committee) and continue until now, and also WTF (Website Task Force) until 2018. In 2019 the WTF stopped it's activities as our website found hosting inside Wonca Europe website. I became member of the new RTF (Recruitment Task Force) until now.

From my 1st moment in EURACT I started recruiting GPs from my country as new members (I received 21 Greek members in 2013 from George Spatharakis, the x- Greek national representative in the council, and reached them one year ago to 121, despite the deletions and the financial crisis in my country).

Moreover, spending a lot of hours in EURACT booth of every Wonca Europe conference I managed to have a strong contact with colleagues/Associations from other countries belonging to European region like Cyprus, France, Kosovo and Kyrgystan, presenting our work and urging them to join our Association, and to make EURACT "bigger".

At the 2015 autumn council meeting in Sarajevo, I felt strong enough to offer hosting of Leonardo Level 1 course 2017 in Thessaloniki, and spring council meeting 2018 also in Thessaloniki, offers that where accepted by the council and carried out both with great success.

At the 2016 spring meeting in Budapest, in collaboration with Renzo De Gabrielle (as we both were graduates of the 1st Leonardo Level 3 course in Portugal 2010-2011), offered hosting in Greece and Malta for the Leonardo Level 3 course 2017-2018, which was also accepted by the council and carried out from both countries in a way that left faculty and participants very satisfied.

I've been faculty member in Leonardo Level 1 course 2017 in Thessaloniki, Leonardo Level 1 course 2019 in Prague, Leonardo Level 3 course 2017-2018 in Malta and Greece, and I have been invited as



faculty member for Leonardo Level 2 course 2020 in Kiev which was unfortunately postponed for 2021 due to covid-19 pandemic.

With Bruce Brinkley in Krakow and alone in Bratislava Wonca Europe Conferences I presented EURACT as a network to VdGM Pre-conferences, to engage promising young GPs in Wonca Europe's Education Association through which new trainers will evolve, and why not, future council members.

With Jo Buchanan (x-EURACT President) and Roar Maagaard, we carried out a very fruitful workshop about EURACT in Seoul Wonca World conference.

I have participated in both EURACT Medical Education Conferences, in Dublin and in Leuven.

All these years I scheduled and delivered Leonardo Level 1 course annually, and Leonardo Level 2 course once in Greece, but I also motivated and supported a lot of Greek GPs to participate in Leonardo Level 1,2 and 3 courses in Europe.

MY PLANS FOR THE FUTURE OF EURACT ARE:

As things globally are changing rapidly due to covid-19 pandemic and due to a large number of immigrants in Europe, the only way to support a strong Primary Health Care and General Practice/Family Medicine is through establishing (where it is not yet) or growing and developing a stronger Education for GPs/FDs in every European country and globally.

EURACT, with it's achievements can also influence political decisions on this purpose.

Recruiting more and more members, but also motivate them to be implemented in educational activities, is the base to develop the new generation of well-trained GP/FD educators.

Every country in European region has to be member of EURACT, so to foster a network that will be acceptable and support everywhere.

EURACT also need to cross the European borders and be well-known in all Wonca regions, seeking co-operation with corresponding educational bodies.

My plans for the future of EURACT are to contribute in all these areas, and also to help in every need that will come up



EURACT EB Member Election 2020 - Nomination Form

NAME: Nynke Scherpbier COUNTRY: the Netherlands

I HEREBY APPLY FOR THE POST OF EURACT EXECUTIVE BOARD MEMBER.

I SEEK OFFICE BECAUSE:

First of all, I think that EURACT is a very important organization in bringing general practice in Europe to a higher standard. All citizens of Europe should have access to affordable healthcare in their own environment. Of course research is important, but I think that education has at least the same impact on outcomes in healthcare.

The atmosphere within EURACT is one of high standards and a friendly atmosphere. This is a combination I value very much. I see that every person contributes in the field he or she likes best.

In EB I think that sometimes difficult decisions must be made. I think I can contribute from my experience as head of a department.

MY ACHIEVEMENTS AS MEMBER OF THE EURACT COUNCIL ARE:

I run the journal club, and now chair the ST committee and the Budapest conference scientific committee.

I contributed to the ST specialty paper and now contribute to a study on hospital placements.

MY PLANS FOR THE FUTURE OF EURACT ARE:

I hope that we can make the conference a success every 2 years. I can contribute to the scientific part.

I hope to strengthen the relation with the journal 'Education for Primary Care'.

I think that collaboration in educational research can be brought to a higher intensity.



EURACT EB Member Election 2020 - Nomination Form

NAME: Adam Windak COUNTRY: Poland

I HEREBY APPLY FOR THE POST OF EURACT EXECUTIVE BOARD MEMBER.

I SEEK OFFICE BECAUSE:

- As EURACT representative in WONCA Europe EB I want to create better links between both organizations
- I want to support new President in daily management of EURACT organization
- Since I am the Council member with the longest membership I am aware of specificity of the organization
- I want to strengthen EURACT efforts to extend services to its members through new means (projects, courses, conferences)
- I want to facilitate process of advertising EURACT and its achievements in international media, especially The European Journal of General Practice, where I serve as an associated editor
- I have rather extensive managerial experiences (past Honorary Secretary of EURACT, past President of the College of Family Medicine in Poland, president of WONCA Europe Conference in 2011 and 2018, professor and head of the Department of Family Medicine at Jagiellonian University, Krakow, Poland)

MY ACHIEVEMENTS AS MEMBER OF THE EURACT COUNCIL ARE:

- Involvement of EURACT in three international Leonardo da Vinci projects
- Organization and implementation of Leonardo EURACT courses for teachers
- Development of Teachers Appraisal System and electronic portfolio to document educational achievements
- Service as a Honorary Secretary and Executive Board Member
- Promotion of EURACT within the European Journal of General Practice
- Contribution to development of the idea of EURACT Educational Conferences
- Involvement in preparation and organization of several EURACT workshops at different WONCA Europe conferences
- Service as a member of the Scientific Committee of the 3rd EURACT Medical Education Conference in Budapest 2020

MY PLANS FOR THE FUTURE OF EURACT ARE:

- Further improvement of daily management of the organization through better communication
- Review and update of the existing services, especially educational events like Leonardo EURACT courses
- Strengthening the organization of biannual EURACT scientific conferences
- Promotion of EURACT services (courses, conferences, publications, platforms)
- Facilitation of future EURACT initiatives through involvement in international projects, especially those funded by EU (like Erasmus plus)
- Strengthening of international collaboration within EURACT especially in the field of educational research



Appendix 7 – President’s Council Telemeeting PPT presentation



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Thursday 24 September 2020	
13:00 - 14:00	Council Session - Part I
14:00 - 14:15	<i>Break</i>
14:15 - 15:30	Committees Session - BME (Francesco) - ST (Nynke) - CPD (Jachym) - Member services (Humbert)
15:30 - 16:00	<i>Break</i>
16:00 - 17:15	Task Groups Session - Appraisal of GP teachers (Roar) - Educational Resources and Website (Arabelle / Pavo) ← "Online education: hot topics" (temporary title) - Leonardo courses (Renzo) - Recruitment and Visibility (Dimitrios)
17:15 - 17:30	<i>Break</i>
17:30 - 18:00	Council Session - Part II Conclusions and end of meeting

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→ Did you let Barbara know in which

- (committee)
- task group

you will participate?

→ Please fill in our TEST survey:
<https://www.surveymonkey.com/r/5VXKCCQ>

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Council session part I

Agenda


to discuss

- I. Welcome
- II. Elections EB members (online)
- III. Other business/requests
 - I. EURACT COVID-studies
 - I. Quick survey
 - II. Qualitative survey
 - II. World Book of Family Medicine (WONCA)
- III. Core values & competences - impact on training (WONCA)
- IV. Grant CME - COVID-19
- IV. Approval of new members

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Council session part I




Agenda

to inform

- V. Reports
 - V. President / Nele
 - VI. Honorary Secretary / Denise
 - VII. WONCA representative / Adam
 - VIII. Finances / Esra
- VI. Recent EURACT Courses
 - V. Bled course: Report / Vesna
- VII. Future agenda
 - I. EURACT courses
 - II. EURACT Council Meetings
 - III. EURACT Medical Education Conference
 - IV. Other conferences
- VIII. EURACT website

→ in attachment


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II. Elections EB Members

- 3 vacancies (posts of Francesco Carelli, Ruth Kalda, Adam Windak)
- 5 candidates (alphabetic order)
 - Francesco Carelli (Italy)
 - Vesna Homar (Slovenia)
 - Dimitrios Karanasios (Greece)
 - Nynke Scherpbier (the Netherlands)
 - Adam Windak (Poland)
- Elections: online
 - link (here & in chat): <https://www.surveymonkey.com/r/KJM7KZS>
 - deadline 24th of Sept 16.00h CET
 - select max. 3 candidates


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III. Other business/requests

- I. EURACT COVID-studies
 - I. Quick survey
 - II. Qualitative survey
- II. World Book of Family Medicine (WONCA)
- III. Core values & competences - impact on training (WONCA)
- IV. Grant CME - COVID-19


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III. Other business/requests

- I. EURACT COVID-studies
 - I. Quick survey
 - II. Qualitative survey


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III. Other business/requests

- I. EURACT COVID-studies
 - I. Quick survey
 - I. Questionnaire on impact COVID-19 on health care/primary care/GP practice – April 2020
 - II. Analysis → slides & report → EURACT website
 - III. Ethical approval ✓
 - IV. Manuscript: Anne + writing team (Alex, Dimitrios, Esra, Francesco, Karena, Nele)
 - II. Qualitative survey
 - I. Survey on impact of COVID-19 on GP/FM education
 - II. Ethical approval ✓
 - III. Experts on BME/ST/CME level/country
 - IV. First round (June-Aug 2020)

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EURACT qualitative study on COVID-19

25 countries participating

BME	ST	CME
• 19 countries	• 22 countries	• 19 countries

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EURACT qualitative study on COVID-19

25 countries participating

BME	ST	CME
• 19 countries	• 22 countries	• 19 countries


first round (June-Aug)
second round (Oct)
third round (Dec)



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III. Other business/requests


- I. EURACT COVID-studies
 - I. Quick survey
 - II. Qualitative survey
- II. World Book of Family Medicine (WONCA)
 - I. 4 chapters: BME – ST – CME – MSC
 - II. authors / co-authors
 - III. → editor



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III. Other business/requests


- I. EURACT COVID-studies
 - I. Quick survey
 - II. Qualitative survey
- II. World Book of Family Medicine (WONCA)
- III. Core values & competences - impact on training (WONCA)
 - I. 'New core values & competences' of GP/FM
 - II. theme edition in 'Frontiers in Medicine' → manuscript on 'teaching aspect'
 - III. narrative review (Roar, Nynke, Nele) +/- stakeholders (all EURACT Council Members)



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III. Other business/requests

- I. EURACT COVID-studies
 - I. Quick survey
 - II. Qualitative survey
- II. World Book of Family Medicine (WONCA)
- III. Core values & competences - impact on training (WONCA)
- IV. Grant CME - COVID-19



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European case-based independent programme for Continuing Medical Education (CME) supporting COVID-19 management in general practice



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Agenda

- Background
- PinPoint Case Platform
- COVID-19 and CME in Family Medicine
- Grant application: goals, responsibilities and project steps
- Targets and budget
- Next steps

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Background

Online micro-CME: an efficient way of education in family medicine?

EURACT

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PinPoint Case Platform (PPCP)

- Series of cases ('topics') around essential clinical questions
- Short cases with different options
- Direct feedback
 - Answers of peers who already completed that case
 - Validated recommendation of an international multidisciplinary expert panel
 - Short summary of relevant literature and guidelines related to that case
- EACCME-accredited

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Weekly case concept

EURACT

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Management of COVID-19 in Family Medicine

- General practitioner (GP) will play an important role in the **first-line management** of COVID-19, both in prevention, counselling, diagnosing, testing and treating of patients
- Educating GPs to quickly translate **new insights into appropriate practice** management and decision making will be crucial
- This requires a CME format that allows **distant** (online) learning, triggers physicians to participate by **recognisable clinical questions**, provides **direct feedback**, is easily **adaptable** to new information, is highly **time-efficient**, and includes evaluation of **learning effects**

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Project goals

- To determine the most relevant **educational needs** to be addressed in all partner countries related to COVID-19
- To **create cases** with supporting evidence and recommendations on COVID-19 management in GP practice
- To **disseminate** these cases and recommendations (preferably translated into local languages) via emails and the PPCP platform, using our networks of GP institutions, of national GP societies and of individual GPs
- To **analyse** the outcomes in order to pinpoint needs, finetune educational efforts and implement updates
- To **publish** on outcomes and findings

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Responsibilities

ISSECAM • Methodology, technology and coordination

EURACT Wonca

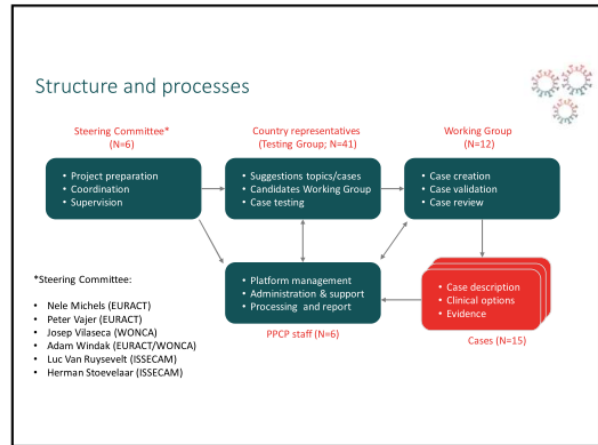
- **Content creation** related to COVID-19 management based on the findings of their partnering countries
- **Dissemination** via national GP associations and networks all over Europe in a first phase, and potentially on a global scale in a second phase via WONCA Global.

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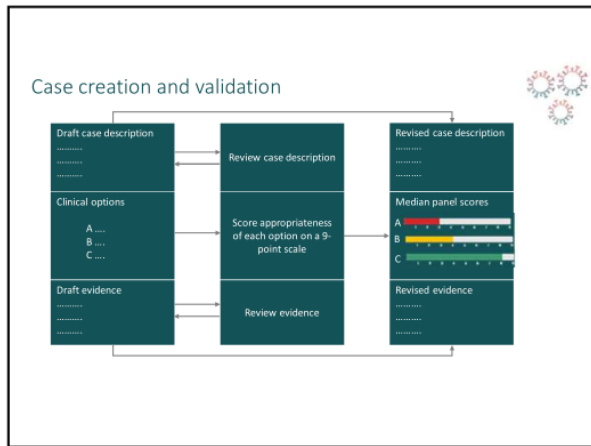




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Targets and budget

	Targets/budget*
Targeted number of topics	3
Targeted number of cases	15
Communications/marketing/publication fees (\$)	\$12,500
Editorial/translations/graphic (hours/\$)	150h (\$22,500)
Educational processing/coordination (hours/\$)	150h (\$22,500)
Faculty honoraria (hours/\$)	150h (\$22,500)
Project management (hours/\$)	120h (\$18,000)
Total (\$)	\$98,000

*Covered by MSD grant for independent CME; may increase if more grant requests are accepted.

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- ### Next steps
- Information and survey country representatives
 - Steering Committee meeting:
 - Discuss survey results → determine topics
 - Select members of the Working Group
 - Working group meeting: instructions on case creation

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- ### Survey
- To explore the problems and questions around COVID-19 that should be addressed in the educational programme
 - To inventory the availability and willingness to participate in the EURACT Working Group or Testing Committee
 - Link to online survey in email you will receive after this meeting
 - Takes 10-15 minutes
 - Please complete before October 1st
 - Many thanks in advance!

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III. Other business/requests


- I. EURACT COVID-studies
 - I. Quick survey
 - II. Qualitative survey
- II. World Book of Family Medicine (WONCA)
- III. Core values & competences - impact on training (WONCA)
- IV. Grant CME - COVID-19 ?

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IV. Approval of the new members

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Council session part I

Agenda

- V. Reports
 - V. President / Nele
 - VI. Honorary Secretary / Denise
 - VII. WONCA representative / Adam
 - VIII. Finances / Esra
- VI. Recent EURACT Courses
 - V. Bled course: Report / Vesna
- VII. Future agenda
 - I. EURACT courses
 - II. EURACT Council Meetings
 - III. EURACT Medical Education Conference
 - IV. Other conferences
- VIII. EURACT website → in attachment


to inform ?


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Thursday 24 September 2020	
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17:15 - 17:30	Break
17:30 - 18:00	Council Session - Part II Conclusions and end of meeting

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- 14.15h: you will be directed to your committee
- task for the chair:
 - prepare 1 slide
 - send the slide to Barbara
- 16.00h: you will be directed to your task group
- task for the chair:
 - prepare 1 slide
 - send the slide to Barbara
- 17.30h council session part 2 → same link as in the e-mail

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Council session part II

Feedback of the Committees & Task groups

- BME (Francesco, Helena)
- ST (Nynke)
- CME (Jachym)
- MS (Humbert)
- Appraisal/Portfolio (Roar)
- Online education (Pavlo, Arabelle)
- Leonardo Courses (Renzo)
- Recruitment & Visibility (Dimitrios)

1 slide – 1 minute + 1 minute for questions

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Appendix 8 - BME Committee Report

Present : Anne, Helena, Valentina, Arabelle, Nino, Alessandra, Natalia, Milena, Alex, Odd Martin, Francesco Chair

The online meeting was very full (so many participants!), busy and fruitful, using well all 75 minutes scheduled.

- 2 WS prepared for WONCA 2020, will be online, easy by zoom, difficult agenda because of many participants.
- Covid19 Quick Survey (concerning some of BME Committee members) will get in 2 weeks first look (details about qualitative/quantitative).
- European Training Requirements for UG: finally, in very short time to be sent to EB, after that that looking for publication.
- What next? (not to say about BME Committee Members involved in EURACT Researches):
- Prepare WS (who in charge, use zoom to prepare in Committee; example: case based learning.
- State of Art: proposal for an article, to be discussed.
- ECE Survey: it will be revitalized, group about this agreed, Alex and Odd Martin to work and lead.

Francesco, 24 September 2020



Appendix 9 – ST committee report

Summary of ST Committee meeting – lead by Nynke

Nynke presented an update about the Hospital placements research. Karena is leading the research project and reports much progress with the support from EURACT participants who have recruited medical students. Other Irish institutions (Dublin) are joining too and provide qualitative research expertise and technical support.

The ST workshop for WONCA: format is not yet clear, should probably be prepared as an online one. Even if WONCA in December will not take place, it may be of value to organize this workshop (which has the goal to create input for the topic guide for the focus groups) with other people.

Roar: Wonca has mandated that the Core Values for GP/FM should be updated. Some countries have already gone through their own process-not related to Wonca. Meetings are held between various Wonca members, and some paper could be ready towards Berlin Conference. Process and content are not clear yet. Hopefully, process should become clearer by the end of 2020. When there is more content, this could be reported to WONCA networks such as EURACT, that could then work on educational implications of this process.

Should the European definitions of GP/FM be reformed too? Probably not in the next future.

Roar: The 5 Nordic countries took the initiative to improve the status of FM in these countries:

1. BME should include GP/FM programs in all these countries.
2. These 5 countries would request that all GPs working in these countries have the same updated level of PostGraduate education.
3. GP/FM should be positioned at a similar level as all other medical specialties in official European legislation

These statements have been sent to governmental institutions.

Eva is reporting her extensive experience with trying to upraise to standard the professional level of GPs coming to practice in Sweden from so different levels, cultures, languages and countries. Starting from next summer all specialty training programs will start with 3 months in FM. We will all think about the idea of working on this topic together. It is huge however, and it is not realistic that we could bring GP/FM all over Europe to the same standard.

Nynke is informing of a new funding proposal (COST action) project about supporting inter-professional collaboration using virtual platforms. If the funding would come, Euract would be involved for the educational aspect.

Next ST meeting should be in January, before Kiev Council Meeting in Spring.

Action list: we will all think about possibilities in further reducing or handling of differences between countries with respect to culture and competencies of GPs/family trainees.

Reported by Martine



Appendix 10 – CPD/CME report

CPD/CME report / teleconference 24.9. 2020

Present : Ruth Kalda, Vesna Homar, Razvan Mftode, Jáchym Bednář,

Missing: Peter Vajer

New members : -

Left members since Sofia: Jo Buchanan, Radmila Ristovska

1. EURACT CME Group – Policy Statement on Continuing Medical Education for Family Doctors / General Practitioners in Europe:

to be published on the Euract website after EB approval

CME group has produced this policy statement, following a review of the current literature, to support colleagues who are seeking to improve and to develop CME programmes for General Practitioners/Family Doctors

Summary of Principles for Effective CME for GPs / CME should:

Be based on learning needs relevant to current practice

Use methods which involve practitioners actively and encourage reflection

Include the perspectives of what patients want and need from their healthcare

Ensure that physicians are encouraged to change practice appropriately

Be evaluated and adapted to changing needs

Be free of conflicts of interest

Encourage social contact with peers through communities of practice.

Acknowledge the need to support physicians' well being

2. WONCA book CPD/CME chapter/:done, submitted to EB (Nele):

Contribution of our committee:

5 Keynote messages, 1000 words – shortened version of : **Policy Statement on Continuing Medical Education for Family Doctors / General Practitioners in Europe**

3. Backup document describing what is actual in the area of CPD/CME:

This structured document summarises broadly the evidence base for the delivery of effective continuing medical education for GPs/FDs and provides guidance on the planning design, delivery and evaluation of CME:

- **chapters done:**
- 1. current state of the evidence base for effective CME for FDs - **Jo - done**
- 2.how to identify learning needs that are relevant to FDs - **Jachym - done**
- 3.options for the delivery of educational interventions and describe the advantages and disadvantages of these options – **Pavlo – done**
- 4.options for the delivery of educational interventions to meet specific primary healthcare needs reflecting changing society - **Vesna - done**
- 5. a how to assess the effectiveness of educational interventions. – **Ruth - done**
- 5.b – research in CME/CPD education – **Razvan - done**
- **6.specific areas: low resource countries, isolated doctors – low resources countries - not easy to tackle this part of the chapter, as no european country meets criteria on low resource - 26.6.2020 during on-line meeting - chapter 7 was cancelled**
- **7. differences of delivery of CPD/CME between Europe and world , what is specific for Europe CPD /CME ? - Radmila , Radmila passed away, 26.6.2020 during on-line meeting - chapter 7 was cancelled, found not easy to be done and thus was proposed to delete it in this form, anyway we might try to capture european differences as they exist too, it is to be based on CPD/CME database data**



- 8. technology in CPD/CME / social media, whatsapp etc. – **to be elaborated together with BME, ST as it is not only CPD/CME topic – discussed with Nele**
- 9. ethical dilemmas/challenges of CPD/CME – prof. Igor Svab **to make a draft by December 2020**
- 10. recertification / reaccreditation —**Jo - done**
- 11. professionalism in **GP/FM – Jachym, done**

Jo Buchanan has proofread all the documents done by 9/2020

4. Proposal : to invent a project to raise the competency and knowledge on important public health care issues (COVID)

4a Euract COVID-19 study _ - Do you know how COVID-19 is changing general practice/family medicine education? / <https://euract.woncaeurope.org/sites/euractdev/files/documents/publications/scientific-papers/do-you-know-how-covid-19-changing-gp-education.pdf>

CPD/CME participated at development of CPD/CME part of the questionnaire

5. WS to Berlin WONCA , abstract submitted – conference to be cancelled

WS was about learning styles, inspired by Leonardo course 1 – to be presented together with Roar Maagard and other available GPs

6. Budapest – 2021 / Euract Educational conference No.3 – 2 WSs to prepare:

- **Soft skills -How to keep us resilient and engaged ?**
- **Learning styles – the WS which was submitted for Berlin konference 2020**

CPD/CME committe - 24.9. .2020



Appendix 11 - MSC report

Member Services

Present: Adam, Denise, Dimitri, Esra, Humbert (chair), Renzo, Yolanda, Pavlo

- Leo & Bled courses can't be transformed online (interaction, role play, etc...)
- Motivate Local Courses, divided groups (smaller)
- Hybrid Courses: Personal/local + National representative online
- Promote existing appraisal online tool
- Level membership fees unchanged



Appendix 12 – Appraisal TF report

Risskov, 24.09.2020.

Report of the Taskforce for Appraisal of GP Teachers.

Participants: Nele (parttime), Ruth, Vesna, Adam, Nynke, Roar (chair).

The activity on the appraisal site has been disappointing limited since our Council Meeting in Sofia.

In Sofia Ruth Kalda chaired a very productive session on motivational interviewing – this workshop had 2 purposes:

- Council member could learn and practice this methodology
- The issue discussed was on applying for appraisal the EURACT way

We saw this was a very good starting point for further revitalization of the appraisal system and decided several actions – among these:

1. All non-appraised Council members will be offered a buddy (1 of the 6 appraised Council members (at the Expert level)) during the next half year in order to help their appraisal prior to the Kiev meeting.
2. EURACTs website to list the appraised teachers (with individual permission). – DONE!

Re 1: It worked – people started registering in the system – but then Corona-virus appeared and things became difficult for all of us!

Decision on 24.9.20 online meeting:

- Yes, we think the appraisal portfolio should continue!
- Yes, we will ask for workshop space in Kiev.
- Yes, Adam will try to re-negotiate our agreement on the finances with the person in charge of the technical part of the portfolio.

Roar Maagaard.



Appendix 13 – Hot topics in online education report

Report of the EURACT task force on “Education materials” / New name: “Hot topics in online education” (TF “HTOE”) online meeting

Participants: 14 members (including the 2 chairs) TF members present (see the list attached)

Chairs: Pavlo Kolesnyk (Ukraine), Arabelle Rieder (Switzerland)

Goals of the meeting:

- To discuss the new subject: “hot topics of online education”
- To define topics to focus on online education
- To evaluate the goals for the new task force: to prepare webinars/workshops/survey?
- To agree on an agenda for working together before the next Council
- To divide members of the TF to subgroups according to the topics and to find leaders of the subgroups
- Agree on an agenda for working together before the next Council

Decision of the group:

1. **To stop working on the previous TF aim and topic.** The previous TF called “Education Materials” developed a project on “blended learning”. A questionnaire was developed and sent to EURACT Committee members in September 2019. The data has so far not been analyzed and the previous project has been frozen. The group decided to stop working on the previous topic and to concentrate on the other actual topic which is online education.
2. **The new subject, name and strategy of the TF**
New chairs Pavlo and Arabelle proposed the new subject particularly relevant to teaching in family medicine since the start of the Covid-19 pandemic: “Online education: hot topics”.
 - a. The aim of the task force with the new title will be to outline “hot topics of online education”(web based education, e-learning, online teaching). Targets are following:
 - To define new methods and ideas in online education through group discussions and individual experience
 - Prepare 3 web-based online teaching and discussion interactive webinars in 3 hot topics to pilot them with EURACT council members
 - In case of positive feedback from the Council to start a new European online teaching module of EURACT on the subject of “hot topics of online education”
 - Prepare 3 workshops to be presented at the EURACT conference “in vivo” or online in Budapest next year
 - To open the web platform on EURACT site to submit new ideas in online education suggested by the TF and participants of the webinars.
 -
3. **3 subgroups of the TF members and leaders:**
The group discussion allowed all members to suggest relevant online education “hot” topics of interest in the context of Covid-19 and the need to provide high quality teaching and evaluation in family practice/general practice.

After a first round of discussions, three main themes were agreed upon with leaders of each subject, thereafter named “subgroups”:

- 1) Online Evaluation (Evaluation/assessment of online education results) (Pavlo Kolesnyk)
- 2) Best practices and best applications of online teaching (Best methods of online teaching) (Karena Hanley-Ireland)
- 3) Teaching specific subjects online: communication skills, problem-based learning etc. (Arabelle)

Participants have chosen which subgroup they were interested in.

The leaders are going to contact them after the meeting to agree the future plan of the work on subject.

4. **Close future plans for the TF** (*this was not discussed during the taskforce per se, but is the result of reflexion after the Council meeting*)



After the taskforce sessions, Pavlo and Arabelle defined specific steps to guide the process and help the 3 subgroups to make progress until the next meeting. These steps will be discussed with Karena over the next few weeks.

The aim of TF work in subgroups could be to prepare a webinar that can be presented to all the council members on zoom by the next Council meeting. The webinar would present theory from a literature research and collect new ideas and solutions the members bring forward. This specific aim was not discussed in the taskforce and will be discussed in the subgroups.

1st step

Preparing lecture

- To make a literature review in the topics of interest of each subgroup of online education
- Prepare 30 min ppt lecture based on the literature review and experience of participants of each subgroup

The 3 leaders of subgroups plan to meet by zoom to discuss plans by the end of November.

Deadline to be defined by the subgroup leaders.

Meeting time is to be defined for each subgroup separately.

2nd step

Designing the webinar

To design 3 interactive discussion webinars in the topic of each subgroup

Structure of the webinar:

15-20 min of participants **introduction, Ice breaker**,

a 30 min **interactive lecture** in the topic of subgroup

75 minutes of group **online discussions/workshop**

NB! As many as possible new methods of online education have to be used during webinars

Step 3

Piloting 3 webinars

3 webinars (that will be produced by 3 subgroups of the TF) are going to be piloted on:

- TF members first, by January?
- then on EURACT council members by next March (?).

In case of positive feedback the 3 webinars will concise the new teaching module of hot topics in online education.

The content of webinars will be dynamically changed in time and with new ideas collected.

The new ideas collected from participants of future webinars and taskforce subgroups/group to the lectures

The new ideas in online education collected during webinars are going to be placed on the EURACT website (bank of ideas in online education?)....

Step 4

Webinars for European teachers EURACT members (May-June 2021)

Step 5

3 workshops for Budapest conference (September 2021)



Appendix 14 – Leonardo courses TF report

Leonardo Courses Taskgroup

Members who attended:

- Renzo De Gabriele
- Denise Alexandra Cunha Velho
- Esra Saatci
- Yolanda Ortega Vila
- Jachym Bednar
- Martine Granek-Catarivas

The group discussed that 2022 is target right now to restart the **physical** courses – these need to be done again in a physical manner eventually as the Leonardo courses provide a unique setting and experience especially the Level 1 experience.

EURACT should encourage local courses in the respective country to be done if possible. EURACT will help by giving expertise and/or faculty supervision.

The idea was floated to do an online Level 2. Martine will propose a draft for Level 2 to be done online. It is not possible to set any date as yet even for the online one.

The following points will need to be discussed further:

- ▶ Redesign of modules is a necessity so as to provide an adequate platform in order to reach the aim of the course. It is not a question of just doing the course but also ensure it reaches its intended educational outcome.
 - ▶ Faculty of Level 2 will discuss and propose to EB.
 - ▶ Faculty of other Levels (Level 1 and Level 3) will be invited to consider if they can do it online.
 - ▶ Level 3 is most probably the easiest to do online but it is not the right time for participants to focus on projects. Level 1 is the worst to do online.
 - ▶ Investment necessary since there will be technical expenses. We will liaise with Vesna so that we understand what the Bled course involved as regards technical setup.
- Budget will be proposed to EB regarding expenses for trial of online Leonardo 2.
 - A new Leonardo course schedule will have to be proposed but it was thought that it is too early to propose it as yet seeing the fluidity of the situation.

Renzo De Gabriele
Chair of the Leonardo Taskgroup



Appendix 15 – Recruitment TF report

RECRUITMENT TASK FORCE COUNCIL MEETING REPORT 2020

RECRUITMENT AND VISIBILITY

- **Recruitment of Universities** – List, approach OiCs and Universities with Services/offers from EURACT – EC-members hand in data
- **Videos from “old” members of EURACT – on FB/website/Twitter**
 - What is EURACT, what do we do?
 - Make EURACT visible
- **Young doctor’s/educational project of the year**
 - BME-projects that support the further development of (Education in) GP/FM
 - one prize for the start
 - conference fee plus 1 year free Membership for the winner (winning team) and support for travel expenses for one person/representative of the team
- **CME-Credits and cost of Cochrane-Database**
 - Ask official bodies about CME credits, and straight application to Cochrane as organization to find out the costs

RECRUITMENT TASK FORCE COUNCIL MEETING DISCUSSION

SEP 2019 - SEP 2020

2020 was, and still is, a year of lost face to face contact for all of us. Moreover, difficulties in everyday clinical practice that came up due to the pandemic, enlarged and altered workload, canceled educational meetings and activities had as a consequence the impossibility of proper discussion of all the below issues that we have been suggested to CM plenary by our task force and had to be processed until the next meeting...

Here are **some thoughts in red** to be discussed in this CM, and **small achievements in green** of this period:

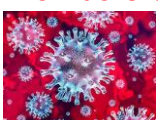
Booth management has to become better (1-2 people at the booth, planned in advance and a plan at the booth so people can be informed at which time which Expert is at the booth, Spanish speaking booth occupation!!) **if conferences will continue to be held in the way we all knew...**

Some EC members have to be engaged more and encouraged to go to WONCA – learning by listening (double occupation of the booth) ▪ Appraisal to be advertised as self-assessment – **maybe this could be not voluntary, but defined EC members each time would be supported financially to participate to WONCA Conferences**

Constantly involving VdGM/young doctors in activities – **that’s for sure**

Present the WORK Euract does – **this has been done the last 2 years (workshop in Seoul, VdGM Pre-conferences)**

Create a list of Universities and Departments of GP/FM including contacts to advertise EURACT Conference, appraisal, assessment and other courses – **will be asked from all EC members by e-mail**



Countries

- Kyrgistan – personal contact in Bratislava – EURACT-Vdgm WSP and e-mail with response - **Contacted again by e-mail yesterday, to investigate their intensions...**
- Cyprus – 4rd attempt succesful !!! An institute - International Institute for Compassionate Care - accepted to join EURACT as an OiC with 5 GPs - members
- Iceland – Feedback from Roar: don't feel strong enough yet to rejoin EC – how to motivate them? **Maybe Roar could inform us...**
- Kazakhstan – 3 participants in Bled – Contact will be made over Vesna Homar o Services - **Maybe Vesna could inform us...**

Euract Database for Literature – accessible over the homepage and registration there? Free access to journals (expensive annual fee) over EURACT? - **that will be very attractive for membership...**

Online courses (credits for members) – blended learning best, to be examined more carefully, Moodle? • AMEE – online courses → EURACT might not need their own online courses, but AIMEE-courses also could be accepted in the appraisal tool for competent and expert teacher – has to be examined – **to be discussed...**

CME credits (courses and also conferences)? – not all countries interested – expensive procedure – certificate is enough • Vision: WONCA credits for GPs? **To be examined...**

Videos from “old” members of ERACT – on FB/website/Twitter – YES! • What is EURACT, what do we do? Make EURACT visible – **have to ask ‘old members’...Sakis Symeonidis has already accepted**

Letter (educational activities, appraisal tool, assessment course) – to individuals and OiCs but also Departments of GP/FM not yet OiC • Social Media (twitter, FB) • WONCA Booth - **linked as above...**

EURACT Scholarship? – discussed, disadvantage: Outcome uncertain, maybe better to award already finished work (and in parallel gather knowledge about running projects within Europe) – resulted in 3 ideas: • Special Prizes – 3 projects:

- Teacher of the year: Teachers that finished appraisal Tool on Expert level are candidates – can apply for teacher of the year – presented and awarded at WONCA Europe conferences – prize: Entrance EURACT conference? WONCA conf?
- Student project of the year: Euract awards special BME-projects that support the further development of GP/FM – prize: e.g. 500€ ?
- Educational project of the year – GP Trainees/young GPs (and their supervisors) – educational context must be given, it can be an innovative teaching method, huge personal engagement to distribute GP/FM teaching or develop teaching methods in the own country etc.- conference Entrance to EURACT conference – **to be finalized and approved, partially or completely**

All winners to be presented in the EURACT-Messenger

